



- In attendance: Julie Barton, Jeannie Everett, Jennifer Walden, Chris Meaden, Patti Jarvis, Elsie Pankratz, Stephan Wiebe, Jim Finkbeiner, Ralph Maier, Paul Mulloy, Warren Johnson, Tammy Watt, Collette Quinn-Hall, Danielle Booroff, Christy Offer, Natalie Marsh, Jane Rogerson, Kate Love, Paul Kerber, Emiko Muraki, John Anderson, Mar'ce Merrell,
- Regrets: Patrick Finn, Wendy Bulbuck, Marianne Elder, Shaun Elder, Lisa Wickenheiser, Bruce Barton, Rita Egizii, Emily Forrest, Sheila McLeod, Teresa Martin, Gina Cherkowski, Susan Faulkner, Ross Jaques, Brittany Harker Martin, Ele Davis, Shannon Roy, Carol Hayes, Lorraine Fafard, Tracy Franks, Mary Ellen Dewar,

Welcome and Introductions

Arts within the Community & Updates

- Listening to Our City Mar 14 7:30 @ showcased 542 of our city's youth performing at the Bella. Jennifer's students were amongst these performers. Plans afoot to have a youth showcase once a year.
- Playing our City – simultaneously broadcast at the Genesis Centre and the Calgary Public Library.
- JUNO Band Aid – Music Counts – Lord Beaverbrook rec'd \$10,000 grant
 - learned that we really need to let our colleagues know that grants are available and we need to support each other in writing those (almost \$700,000 was available)
- JUNO - Legacy Children's Foundation (supports at-risk students, starting in elementary) – Legacy received \$20,000 – we have 70 kids in their program.
- Theatre Junction: Concord Floral (our students have worked on it since August).
- Young People's Theatre will offer work experience next year (kids write, produce and direct)
- NAEA Conference in Chicago – Themes: defamiliarizing, discourse, interruption, living in ambiguity, taking creativity to the extent of weird and unexpected, learned queering as a verb – what are our interpretations and perspective – what are we using – what are we sharing - what are the choices we make?
 - 5,000 delegates - most of the research happening that was presented is still extracurricular which is different for us who are working with initiatives within curriculum
- Collette - Romeo & Juliet - WP students did a movement piece where students used fabric and still and motion to create an image of moments in ballet, moving through the crowd.
 - April 19-24 "School of Thought" (handout) piece that is replacing "The Spoken Word" – there is a blending of intellectual engagement as well as performance – on the 23rd Willow Park has 6 students who will be opening for the Spoken Word artists; this will happen at the Ironwood.

- Arts Commons is bringing in Vanguard Orchestra, a preeminent ensemble.
- April 28 – 6:30 – 8:30 exhibit at Capitol Hill – teachers and students

Research

Julie/Jane

- We recommend everyone take a look at the latest research articles that will be put up on our website:
 - C21 SHIFTING MINDS 3.0 Redefining the Learning Landscape in Canada
 - Aligns nicely with our 3 yr plan – provides evidence/research that will help support our report to Supt's team and update our Blueprint
 - Equinox Blueprint- Michael Brooks & Bob Holmes – Apr 2014
 - Local research – Kids go Global – social empowerment/social engagement, community piece – Brittany working with Emiko, John A., and others....
 - 2009 ABEd K-12 Arts Education for First Nation, Metis, Inuit – key findings as of their consultations: arts education helps students discover their identity in culture, arts education makes healing and wellbeing possible, arts education provides a positive outlet for expression
 - The Learning Team from ATA published an article re: CREATIVITY for communication with parents - the need for creativity (Monday morning message & cbefinearts.org)
 - The Wise Group (part of Qatar org.) Wise Matters – by Charles Leadbeater
 - Emiko – update on CADA – Leading a Creative Life was a process not a finalized document, has quite a few updates. CBE/CADA/Brittany are doing a bridging work
 - Survey
 - What is our big research question?
 - Committee – providing input for the survey, we're down to looking at the purpose of the survey – needs to be meaningful to the individual school and the This really links to the Supt's Report, if the survey closes out after principals have heard the message that fine arts are essential (we need to change the title of the Blueprint) if our new research document can be shared in the fall when principals are all there – Jeannie could talk about arts and share the document. Not there but in smaller agendas – PALS, ESPA,
 - What is happening right now in our schools?
 - What challenges do you have – not facilities, more anecdotal info – get meaningful data from schools
 - Jim - Could we ask questions that would help us help students in their high school completion selections – arts are never chosen – what are the stories when students are truly engaged with their studies?
 - Principals need to know that academic success numbers include fine arts



- Do we have a way of promoting earlier arts training so we can pass from junior high to senior high?
- The Blueprint and background information presented to the board is key and needs to be presented to principals prior to the survey
- We need to show arts significance for students – not just at the final step.

Update - Terms of Reference - Supt's report due May

- Recommendations
 - Based on the accomplishments discussion from last year we came up with some ideas
 - Be very explicit that arts are essential
 - That we want to set up processes to share the information and be set up on those agendas
 - The value statement
 - Building capacity, teaching & support staff
 - A PD subcommittee – professional learning and embedded practice
 - Have this committee continue
 - How do we maintain/sustain a capital allotment for fine arts
 - Will bring a draft of the new Blueprint & Supt's team report to the May 6 meeting.

FAAC Subcommittees

- Artists in Schools Stephan
- Communications Paul
 - Overall we've been given 3 tasks:
 - update the corp website
 - update insite
 - update cbearts.org - accomplished
 - As tasked at the Feb meeting: Subcommittee wrote and sent a letter to CBE communications requesting a fine & performing arts page be added to the website – further inquiry needed
- Infrastructure & Support Ross
 - New musical instrumentation standards
 - instrument purchases handout
 - hoping to meet with elementary teachers for input in May
- Research Subcommittee Julie
- HR Subcommittee update
 - Wendy has put a subcommittee together to address gaps. Are there specialists within our system that are not working in their areas of expertise? Update at the next meeting.

- Short Term Subcommittee: Stephan
 - General Standards of Musical Instrumentation

- **Next Meeting:** May 6, 2016
Education Centre, Learning Commons
2nd Floor Dr. Carl Safran Centre

